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Title 22@ Social Security

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Division 6@ Licensing of Community Care Facilities

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Chapter 5@ Group Homes

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Article 6@ Continuing Requirements

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Section 84079@ Planned Activities

84079 Planned Activities

(a)

The licensee shall develop, maintain, and implement a written plan to ensure that indoor and outdoor activities which include but are not limited to the following are provided for all children: (1) Activities that require group interaction. (2) Physical activities, including but not limited to games, sports and exercise. (3) Leisure time. (4) Educational activities, including attendance at an educational program in accordance with state law, and supervision of afterschool study as specified in Section 84078(c). (5) Activities which meet the training, money management, and personal care and grooming needs identified in the children's needs and services plans, as specified in Sections 84068.2(c)(3), (c)(4), and (c)(6). (6) Access to computer technology and the internet, consistent with the child's age, maturity, and developmental level.

(1)

Activities that require group interaction.

(2)

Physical activities, including but not limited to games, sports and exercise.

(3)

Leisure time.

(4)

Educational activities, including attendance at an educational program in accordance

with state law, and supervision of afterschool study as specified in Section 84078(c).

(5)

Activities which meet the training, money management, and personal care and grooming needs identified in the children's needs and services plans, as specified in Sections 84068.2(c)(3), (c)(4), and (c)(6).

(6)

Access to computer technology and the internet, consistent with the child's age, maturity, and developmental level.

(b)

Each child who is capable shall be given the opportunity to participate in the planning, preparation, conduct, cleanup, and critique of planned activities.

(c)

The administrator or facility manager, or their designee, shall: (1) Provide opportunity for and encourage a child to participate in age or developmentally appropriate extracurricular, enrichment, cultural, and social activities as specified in Welfare and Institutions Code sections 362.05 and 727. (2) Apply the reasonable and prudent parent standard, as specified in Section 84067, in determining whether to allow a child to participate in age or developmentally appropriate extracurricular, enrichment, cultural, and social activities.

(1)

Provide opportunity for and encourage a child to participate in age or developmentally appropriate extracurricular, enrichment, cultural, and social activities as specified in Welfare and Institutions Code sections 362.05 and 727.

(2)

Apply the reasonable and prudent parent standard, as specified in Section 84067, in determining whether to allow a child to participate in age or developmentally

appropriate extracurricular, enrichment, cultural, and social activities.

(d)

In facilities with a licensed capacity of 13 or more children, a schedule of the planned activities shall be posted on at least a weekly basis in a central facility location readily accessible to children, relatives, and representatives of placement and referral agencies. (1) Copies of schedules shall be retained in the facility's files for at least six months.

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(e)

The licensee shall allow access to existing information regarding available vocational and postsecondary educational options as specified in Welfare and Institutions Code section 16001.9(a)(28). The information may include, but is not limited to: (1) Admission criteria and coursework necessary for universities, community colleges, trade, career, technical, or vocational schools/programs and financial aid information for these schools. (2) Informational brochures on postsecondary or vocational schools/programs, and specialized programs for current and former foster children available at the University of California, the California State University, and the California Community Colleges. (3) Campus tours. (4) Internet research on postsecondary or vocational schools/programs, sources of financial aid, independent living skills program offerings, specialized programs for current and former foster children available at the University of California, the California State University, and the California Community Colleges, and other local resources to assist youth. (5) School-sponsored events promoting postsecondary or vocational schools/programs. (6) Financial aid information, including information about federal, state and school-specific aid, state and

school-specific scholarships, grants and loans, as well as aid available specifically to current or former foster youth and contact information for the Student Aid Commission.

(1)

Admission criteria and coursework necessary for universities, community colleges, trade, career, technical, or vocational schools/programs and financial aid information for these schools.

(2)

Informational brochures on postsecondary or vocational schools/programs, and specialized programs for current and former foster children available at the University of California, the California State University, and the California Community Colleges.

(3)

Campus tours.

(4)

Internet research on postsecondary or vocational schools/programs, sources of financial aid, independent living skills program offerings, specialized programs for current and former foster children available at the University of California, the California State University, and the California Community Colleges, and other local resources to assist youth.

(5)

School-sponsored events promoting postsecondary or vocational schools/programs.

(6)

Financial aid information, including information about federal, state and school-specific aid, state and school-specific scholarships, grants and loans, as well as aid available specifically to current or former foster youth and contact information for the Student Aid Commission.